

## National Reading Day & Celebration of Reading Month

*“Books are the quietest and most constant of friends; they are the most accessible and wisest of counselors, and the most patient of teachers.” – Charles W. Eliot*

With an aim to develop the habit of reading among students, expand their quotient of knowledge and build their creative and critical abilities, celebration of ‘Reading Day, Reading Week and Reading Month’ was inaugurated on a virtual platform by N. C. Jindal Public School, Punjabi Bagh, New Delhi on 19 June 2021 . Commemorating the National Reading Day, an abiding tribute was paid to P.N. Panicker, the father of Library Movement of India, who played an instrumental role in bringing Universal Literacy Rate of 100% in Kerala and promoted libraries in the state. The students of classes VI to VIII were introduced to the most illustrious and eminent authors of all times like Charles Dickens, Arthur Conan Doyle, Ruskin Bond, Sudha Murthy, Jeff Kinney, Jules Verne, J.K. Rowling and so on. The students were encouraged to explore diverse cultures, imaginative ideas and expressions through their reading of print books (pdf), audio books and e-books shared in their class groups.

During the celebration of Reading week and month, the students were involved in a host of activities like character analysis, role play, book review, vocabulary building, puzzles and quizzes. The students displayed keen interest in varied genres of books and engaged themselves proactively in Reading sessions conducted online as well as at their personal level. The formation of the Reading Society was another initiative to elevate students’ interest and motivation for reading. The students embarked on exciting and fulfilling experiences of reading for pleasure, exploration and enrichment. The passionate involvement of all the stakeholders- students, teachers, and parents in the Reading Month not only enhanced the ‘Joys of Reading’ but also facilitated the intellectual, social and emotional development of the children.

