

“Ek Bharat Shreshtha Bharat”

With the purpose to enhance understanding and bonding between the states, there by strengthening the unity and integrity of India, the initiative “Ek Bharat Shreshtha Bharat” was announced by Hon’ble Prime Minister on 3rd October, 2015.

In continuation of the same, following activities were undertaken during the month of October, 2021.

(1) Theme based Display Board / Wall Magazine on the paired State / UT

The student contributed in the making wall magazine and theme-based display board by putting their creative ideas and thoughts of the various themes on Sikkim, . The students contributed online as well as offline. The research and creative work undertaken in this regard helped the students regain insight in culture, life, economy and beauty of Sikkim. Teachers teaching different subjects worked in unison to facilitate students in this work and integrate with the topics and chapters in the curriculum of their subjects.

Display boards in the school corridors were decorated with the creative work of the students.

(2) Talks by the Students and Teachers

Talks related to latest news, history, culture, national icons, social reformers and famous personalities of Sikkim were organized during the regular classes in online mode. It enhanced the linguistic skills, communication skills and social responsibility among students.

(3) Using toys to teach diversity in culture

‘Toy Mela’ (online) was undertaken by Pre-School to class VIII.

Students made paper toys, cloth toys or using any other material of their choice. They were encouraged to find out the origin of their own toy, in which State it was manufactured and other details of the state. The students talked about what the toys are made of (toxic or non-toxic material) and it the toy could be used to teach something.

(4) Yeh Bharat Desh Hai Mera

Under this activity integration of awareness and sensitivity towards environment, forest and wild life protection, water conservation, physical fitness and health, gender sensitivity, ethics and values etc. ere integrated.

The students learnt about these issues by funding out the indigenous and other innovative practices regarding these issues in Sikkim . The students of pre-school to class IV learnt

about these aspects in Sikkim from their teachers who made efforts to communicate all this to the students through story-telling pedagogy.

(5) Day Celebration of Sikkim

Each year, May 16 is celebrated in India as Sikkim Statehood Day. This year marked the 46th celebration of Sikkim Statehood. The students were prompted, to know about the north eastern state. The rich cultural and religious history of Sikkim has woven all the communities of the state into a strong fabric of a peaceful and tranquil state in the country. The students were told about the festivals of different communities celebrated with equal zest and fervor by all irrespective of their religion or community. Students found about – ‘Losar’, ‘Sonam Lochar’, ‘Sakewa’, ‘Saga Dawa’ and ‘Pang Lhabsol’ and other festivals and days of Sikkim.