

**N.C.JINDAL PUBLIC SCHOOL, PUNJABI BAGH ,NEW DELHI**  
**A Report on 'Engage With Science' Programme**

*The Intellect engages us in the pursuit of Truth. The Passions impel us to Action...*

— *Marcus Tullius Cicero*

To promote the development of scientific temperament among the students and engage them in scientific practice, 'Engage With Science' programme of Vigyan Prasar was initiated by the Department of Science and Technology in collaboration with IBM india, in the month of December 2020. N. C. Jindal Public School, Punjabi Bagh, New Delhi was selected as a partner school for this programme. The school carried out various science projects with unflagging fervor and passion. The collaborative efforts of the teachers and students successfully built up an environment of scientific exploration, research and application. Two projects, undertaken in the months of April and May, 'Engage Jockey' and 'Engage Buddy' witnessed the enthusiastic participation of the Jindalites. The representatives under the project 'Engage With Jockey', Niharika Arora (X) and Ishita Dabas (IX) promoted the role of science and technology in the progressive growth of the society through a video which was shared with all the students. It was stressed that the benefits of science must reach every individual in the society in the modern world. Further, the students shared with others their inspiring videos on 'Know Your Plant', 'Register For Vaccination', 'Watch India Science Channel' , promoting scientific aptitude and spirit among all.

Motivating students to watch Science films on India Science channel on the television, an Engage Quiz- The Quiz and The Quotient on Engage With science has been introduced to help them develop inquisitiveness and analytical abilities. The students would be required to answer questions and present reviews on pre selected science films in the quiz to be held on June 5, 2021.

A resolve has been made by the teachers, students and the school leadership to continue with their endeavours to generate a spirit of science among all.