

| N.C. JINDAL PUBLIC SCHOOL | | | | | | |
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| PUNJABI BAGH, NEW DELHI | | | | | | |
| ANNUAL CURRICULUM (2023-2024) | | | | | | |
| class 12 | Sociology | Subject Teacher (Prepared By): _____ANS | | | Designation : _____TGT | |
| Academic Book | Chapter Name | Chapter Topic / Sub Topic | Term I/II | Start Date | End Date | No. of Periods |
| Indian Society | lesson 2 | Theories and concepts in demography | Term I | 1/4 | 4/4 | |
| | The Demographic Structure | | | | | |
| | of The Indian Society | • Rural-Urban Linkages and Divisions | | 4/4 | 6/4 | |
| | | | | | | |
| | | Population Policy in India | | 7/4 | 11/4 | 10 |
| | | | | | | |
| | lesson 3 | | | | | |
| | Social Institutions: Contin | Caste and the Caste System | | 12/4 | 16/4 | |
| | and change | | | | | |
| | | Tribal Communities | | 18/4 | 22/4 | |
| | | | | | | |
| | | Family and Kinship | | 25/4 | 28/4 | 12 |
| | | | | | | |
| | lesson 5 | | | | | |
| | Patterns of Social | Social Inequality and Social Exclusion | | 29/4 | 30/4 | |
| | Inequality and Exclusion | Systems justifying and perpetuating Inequality | | 2/4 | 4/5 | |
| | | Caste, Tribe, the Other Backward Classes | | 5/5 | 6/5 | |
| | | • Adivasi Struggles | | 7/5 | 9/5 | |
| | | The Struggle for Women's Equality and Right | | 10/5 | 12/5 | |
| | | The struggles of the Differently Abled | | 12/5 | 14/5 | 18 |
| | | | | | | |
| | | | | | | |
| | The Challenges of Cultural | Cultural communities and the nation state | | 1/7 | 5/7 | |
| | diversity | Regionalism in the Indian context | | 6/7 | 11/7 | |
| | | The Nation state and religion | | 12/7 | 15/7 | |
| | | related issues and identities | | 16/7 | 20/7 | |
| | | Communalism, secularism and the nation state | | 21/7 | 25/7 | |
| | | State and Civil Society | | 26/6 | 28/7 | 22 |
| | | | | | | |
| | | Suggestions for Project Work | | 29/7 | 10/8 | |
| BOOK 2 | | | TERM 2 | | | |
| SOCIAL CHANGE AND | L 8 Structural Change | Understanding Colonialism, | | 12/8 | 20/8 | |
| DEVELOPMENT IN INDIA | | Industrialization | | 21/8 | 24/8 | 8 |
| | | | | | | |
| | L 9 Cultural Change | | | | | |
| | | Social Reform Movements | | 25/8 | 26/8 | |

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|--|------------------------|--|--|-------|-------|----|
| | | Different Kinds of Social Change | | 29/8 | 31/8 | |
| | | Sanskritisation, Westernization, | | 1/9 | 5/9 | |
| | | , Modernization, Secularization | | 6/9 | 9/9 | 12 |
| | | REVISION FOR HALF YEARLY | | 12/9 | 15/9 | 4 |
| | lesson 11 | | | | | |
| | Change and Development | Agrarian Structure | | 6/10 | 7/10 | |
| | in Rural Society | Land Reforms | | | | |
| | | Green revolution | | | | |
| | | Transformation in Rural Society | | 11/10 | 11/10 | |
| | | Circulation of labour | | 12/10 | 15/10 | |
| | | Globalization, | | 17/10 | 19/10 | 10 |
| | lesson 12 | | | | | |
| | Change and Development | From Planned Industrialization | | 20/10 | 27/10 | |
| | in Industrial Society | How people find Jobs | | 18/10 | 2/11 | |
| | | • Work Processes: | | 3/11 | 10/11 | 12 |
| | | | | | | |
| | lesson 15 | Concept of Social Movements | | 11/11 | 16/11 | |
| | Social Movements | Theories and Classification of Social Move | | 17/11 | 19/11 | |
| | | Environmental Movements | | 21/11 | 25/11 | |
| | | Class-Based Movements | | 28/11 | 5/12 | 18 |

REVISION FOR PRE-BOARD

Prepared by: Anju Sharma
Subject coordinator: Mrs. Bharti Pushkarna

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